

Resources for your Teacher Toolbox



Week 2: 10/21-10/25

This Weeks Feature: Aware - Student Test Summary Report

The Student Test Summary report is a great resource to have. In this report a lot of information is given to the students for them to be able to track their own data. This report has student comparison charts that compares the student to other grade level students. The report also includes Reporting category and learning standard ratios - correct to number of questions. This report also gives students the questions they missed with the correct answer choice listed. This is an all around awesome report!

- * Can be used for students to track their own data.
- * Recommended to hand out after students have made corrections.
- * The theory is that self-tracking helps students to take ownership of their own learning. It can increase their intrinsic motivation, and this can help them to perform better on high stakes tests. It can also help them to set goals, and to become more self-directed learners.

How to Access the Student Test Summary Report

On the Analyze Main Page, scroll down until you see the word Reports

A screenshot of the 'Aware' software interface. The left sidebar contains a navigation menu with categories: 'Analyze', 'Axiom', 'Assessments', 'Students', and 'Forms'. Under the 'Students' category, there is a list of options including 'All My Students', 'Quick Views', 'My Saved Views', 'District Views', 'All Eighth Grade Students', 'All Ninth Grade Students', 'All Tenth Grade Students', 'All Eleventh Grade Students', 'All Science Students', 'My Student C...', 'My Student...', and 'Reports'. A large blue arrow points to the 'Reports' option. Below the navigation menu, there are sections for 'Analysis Options' (with 'Create a New Data View' and 'Upload Test Files') and 'Team Management' (with 'Edit My Teams' and 'Create a New Team'). The main content area on the right is mostly blank.

On the reports page you want to click on the Student Test Summary Report

The screenshot shows a web interface with a left sidebar and a main content area. The sidebar has a search bar and a list of categories: Analyze, Axiom, Assessments, Students, Forms, and Reports. The main content area is titled 'Teacher Reports' and contains three report icons: 'Incorrect Responses Report', 'Student Test Summary Report', and 'Student Forms Status Report'. Below this is a section for 'Teacher lead4ward Reports' with icons for 'Leadership Report Card and Teacher Learning Reports', 'SubCluster Intervention Report', 'TEKS Scaffold', and 'Campus Quintile'. A blue arrow points from the 'Student Test Summary Report' icon towards the 'SubCluster Intervention Report' icon.

Select the class that you want to create the report for.

The screenshot shows the 'Student Summary Reports' configuration page. It has a left sidebar with a search bar and a list of categories: Analyze, Axiom, Assessments, Students, Forms, and Reports. The main content area is titled 'Student Summary Reports' and contains a 'Select Filter Options:' section. This section lists several filter options: 'Test', 'IP&C Period 03 (3001-03)', 'CHEM Period 04 (3004-04)', 'SCIENCE 8 Period 05 (0803-05)', 'SCIENCE 8 Period 06 (0803-06)', and 'IP&C Period 07 (3001-07)'. The 'SCIENCE 8 Period 05 (0803-05)' option is highlighted in orange. A blue arrow points from the right side of the page towards this highlighted option. Below the filter options is a 'Submit Report' button with a printer icon.

Drill down until you find the assessment that you want to create the report for. Then click Submit Report

The screenshot shows the 'Student Summary Reports' interface. On the left is a navigation sidebar with categories: Analyze, Autom, Assessments, Students, Forms, and Reports. The 'Assessments' section is expanded, showing a list of tests. A blue arrow points to the test 'Science Grade 8 CBA 1 Unit 1 8.5abc'. Below the list is a 'Submit Report' button with a printer icon.

Test Available

Search Data

Student Summary Reports

Select the options for the report below:

Select Filter Options:

- Test
 - Teacher Unit & Classroom Test 2019-2020
 - English Language Arts
 - Science
 - 2019-2020
 - Eighth Grade
 - 8th Grade Science Pre-Assessment
 - Science Grade 8 CBA 1 Unit 1 8.5abc
 - SE Checks 2019-2020
 - STAAR Test

Submit Report

The report will pop up in the bottom left corner of the screen. Click to open the report

This screenshot shows the same 'Student Summary Reports' interface as the previous one, but with a report preview window open in the bottom left corner. The window title is 'HtmlConvert (4).pdf'. A blue arrow points to this window.

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Student Summary Reports

Select the options for the report below:

Select Filter Options:

- Test
 - Teacher Unit & Classroom Test 2019-2020
 - English Language Arts
 - Science
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 - 8th Grade Science Pre-Assessment
 - Science Grade 8 CBA 1 Unit 1 8.5abc
 - SE Checks 2019-2020
 - STAAR Test

Submit Report

HtmlConvert (4).pdf

Student Test Summary Report

Student Name

- Science Grade 8 CBA 1 Unit 1 8.5abc

Test Details
 Raw: 12/27
 Percent: 44%
 Did Not Meet Expectations
 Raw: 25/27
 Percent: 93%
 Commended

Test Details

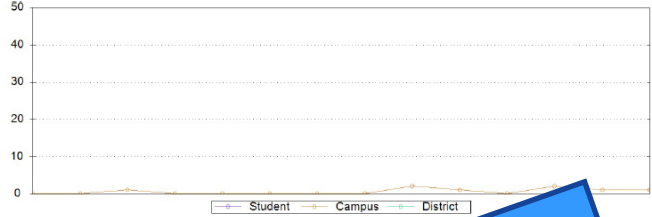
Raw: 19/27

Percent: 70%

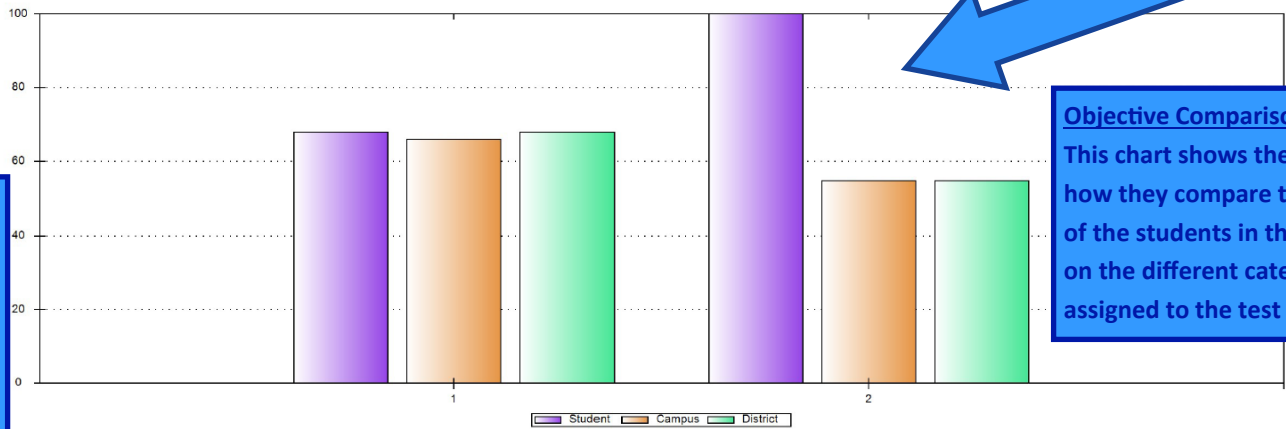
Met Expectations

Met Expectation is based on the approaches level that was set for this assessment

Comparison Histogram



Objective Comparison Chart



Will also show Masters level as Commended and Below Approaches as Did Not Meet

Objective Comparison Chart: This chart shows the students how they compare to the rest of the students in their grade on the different categories assigned to the test

Reporting Categories

- 1 demonstrate an understanding of the properties of matter and energy and their interactions.
- 2 demonstrate an understanding of force, motion, and energy and their relationships.

Reporting Categories that were tested and ratio of questions correct for each category

17/25
2/2

Learning Standards

8.5(A) [R]	describe the structure of atoms, including the masses, electrical charges, and locations, of protons and neutrons in the nucleus and electrons in the electron cloud;	5/10
8.5(B) [R]	identify that protons determine an element's identity and valence electrons determine its chemical properties, including reactivity;	4/6
8.3(D) [P]	relate the impact of research on scientific thought and contributions of scientists as related to the content.	1/1
8.5(C) [R]	interpret the arrangement of the Periodic Table, including how properties are used to classify elements;	8/9
8.2(E) [P]	analyze data to formulate reasonable explanations, interpret the data, and predict trends.	2/2
6.8(C) [S]	calculate average speed using distance and time measurements;	1/1
6.9(C) [S]	demonstrate energy transformations such as energy in a flashlight battery changes from chemical energy to electrical energy to light energy.	1/1

Learning Standards (TEKS) that were assessed and the ratio of questions correct for each TEKS

Individual Question Response

Q	A	O	SE
1	C	1	8.5(A) [R]
2	G	1	8.5(B) [R]
3	B[C]	1	8.5(A) [R]
4	F	1	8.5(A) [R]
5	C	1	8.5(B) [R]
6	G[J]	1	8.5(A) [R]
7	D[C]	1	8.5(A) [R]

Q	A	O	SE
8	F	1	8.5(B)
9	C[B]	1	8.5(A)
10	H[J]	1	8.5(A)
11	A	1	8.5(A)
12	G	1	8.5(A)
13	D	1	8.5(C)
14	F	1	8.5(A)

Student response with correct answer if question missed

Q	A	O	SE
15	A[D]	1	8.5(B) [R]
16	J	1	8.5(C) [R]
17	C	1	8.5(C) [R]
18	H[J]	1	8.5(C) [R]
19	D	1	8.5(C) [R]
20	J	1	8.5(C) [R]
21	D	1	8.5(C) [R]

Q	A	O	SE
22	F	1	8.5(C) [R]
23	A	1	8.5(B) [R]
24	F	1	8.5(C) [R]
25	B[D]	1	8.5(B) [R]
26	1000	2	6.8(C) [S]
27	C	2	6.9(C) [S]